SOTL Grant Application Scoring Rubric

Does this proposal meet the intent of the SoTL grants program by requesting support for research that evaluates a new instructional approach or curricular innovation, and NOT to support the planning or development of a new instructional approach or curricular innovation?

_____ Yes _____ No;

If "Yes," the proposal will be scored using the dimensions below; if "No," the proposal is disqualified and will not be scored.

Applicant's Name:

	EXEMPLARY (3 PTS)	ADEQUATE (2 PTS)	NEEDS IMPROVEMENT (1 PT)	MISSING (0 PTS)	SCORE
Aims, Purpose, and Objectives	Clear purpose; clearly defined, specific, measurable, and testable objectives listed	Adequate purpose; objectives listed but could be more fully explained	Purpose vague and/or objectives vague or untestable	No purpose or no objectives listed	
Rationale for the Project	Shows rationale in a well-structured, logical argument; plainly illustrates why it should be funded; puts project in context; explicitly relates project to applicant's unit's mission, objectives, and priorities	Shows effort to provide a rationale in a well-structured fashion; illustrates why it should be funded; somewhat relates project to some of unit's mission, objectives, and priorities	Rationale presented in a weak or unstructured argument; lacks enough supporting information; too general: needs to show better relation to mission, objectives, and priorities of unit, college, or university	Rationale not articulated	
Literature Review	Provides a clear and thorough introduction and background; illustrates project is grounded in research; demonstrates knowledge of issues involved in project; synthesizes recent literature in project area; provides conceptual framework for project; well organized and engaging to read	Provides a clear introduction and background; illustrates project is grounded in research; demonstrates knowledge of issues involved in project; synthesizes recent literature in project area; provides conceptual framework for project; fairly well organized and engaging to read	Introduction and background unclear; vaguely shows how project is grounded in research; unclear about knowledge of issues involved in project; fails to synthesize recent literature in project area; lacks conceptual framework for project; poorly organized	Introduction and/or backround not provided	
Methods (Research Design)	Specific and comprehensive explanation of all the steps that will be required to complete the project	General but sufficiently detailed explaination of the steps that will be required to complete the project	Sketchy and non-specific about the steps required to complete the project	Methods not provided	
Evaluation Methods	Clearly and specifically states what applicant(s) will measure, how they will measure it, and why the measures are appropriate; includes detailed description of the data collection, instrumentation, and/or statistical methods to be used; clearly relates to and shows linkage to project objectives and outcomes	States what applicant(s) will measure, how they will measure it, and why the measures are appropriate; includes description of the data collection, instrumentation, and/or statistical methods to be used; generally relates to and shows linkage to project objectives and outcomes	Partially states what applicant(s) will measure, how they will measure it, and why the measures are appropriate; contains a vague description of the data collection, instrumentation, and/or statistical methods to be used; vaguely relates to and shows linkage to project objectives and outcomes	Evaluation methods not provided or fails to show linkage to project objectives	
Knowledge Dissemination: Campus and Field	Describes explictitly and clearly how the results will be communicated to the UNC Charlotte community; describes the methods and steps necessary for doing so; also describes specifically how the results will be communicated to the the field; lists specific journals/ publications, conferences, et al.	Describes how the results will be communicated to the UNC Charlotte community; describes the methods and steps necessary for doing so; also describes that the results will be communicated to the the field; lists general types of journals/ publications, conferences, et al.	Some information on knowledge dissemination but too vague or lacks specifics; commitment to knowledge dissemination unclear; may be too vague or lacks specifics regarding the field	Does not include plan for dissemination of knowledge to the campus	
Timeline	Provides a clear and logical timeline of proposed project activities from start to finish; format of timeline is an annotated list of dates and activities	Timeline outlines activities adequately; format of timeline is an annotated list of dates and activities	Timeline given but shows gaps, is disorganized, or lacks proper formatting	Timeline not given	
Budget Narrative	Budget items clearly support project actvities and are reasonable and appropriate	Budget items support project activities and are reasonable and appropriate	Budget items vaguely support project activities and/or are seemingly reasonable and appropriate	Budget items not connected to project activities and/or are inappropriate	
				TOTAL SCORE (MAX = 24)	

Comments:

Scorer's Initials:

Scorer's Initials: