



Center for Teaching & Learning

IMPACT REPORT
2017-2018



OUR GOALS



We support teaching and learning excellence.

1. Transform student learning experiences by providing professional development opportunities for faculty and graduate teaching assistants.
2. Promote best practices of teaching excellence in both traditional and online pedagogy of teaching and learning.
3. Develop and expand the Scholarship of Teaching and Learning (SOTL) grants program.
4. Identify, develop, and sustain enterprise level instructional technology systems.
5. Collaborate with campus constituents to support the university's strategic teaching and learning initiatives.

We provide a range of support to meet instructors where they are.

OUR WORK



Faculty development programming
2,331 workshop registrants & 117 academy participants



17 faculty authored SoTL Grants for
\$120,000 in total funding



Faculty Certifications
Quality Matters
Essentials of Teaching & Learning



Our programming includes a wide range of professional development to support instructors at all stages of their teaching career and in a wide variety of pedagogical areas: workshops, webinars, individual consultations, academies, learning communities, and certifications.

ACTIVE LEARNING



In partnership with AISLE, the ALA supported 62 faculty members (8 teams of 6-8 faculty) this year.

Active Learning Spring Expo, May 2

61 attendees

Highlights: Tribute to Camina Davis, including 11 videos recorded



ALA Faculty Knowledge Dissemination



UNC Charlotte Presentation: 1
Conference Presentations: 3
Journal Articles Published 2

CTL Goals 1, 2, 5

ADJUNCT FACULTY PROGRAMS

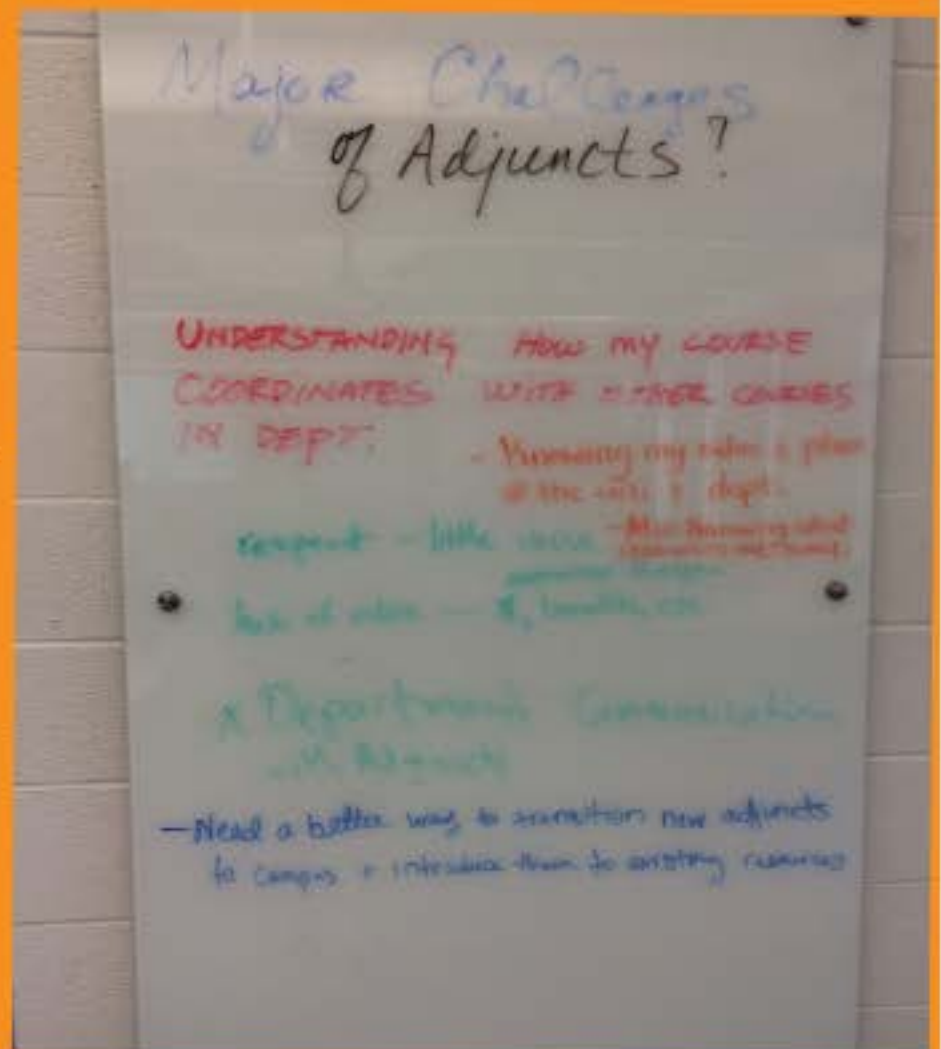


Adjunct Faculty Learning Community

- Semester-long program
- 40 faculty from 6 colleges and Academic Affairs

"I view the adjunct learning community as an opportunity to cultivate a more meaningful connection with colleagues and the greater University community, as well as a desire to engage in an exchange of pedagogical ideas in order to better serve my students' learning needs."

Heather Bersot, Lecturer in criminology and criminal justice



Increased Online Professional Development Programming

Canvas for Adjuncts

- Two-week fully online training in Canvas
- 40 faculty each summer

Webinars

- 24 webinars offered



QUALITY MATTERS



In partnership with Distance Education, the CTL supported a growing QM program.

QM CERTIFICATIONS

7 courses QM certified

- College of Education
- College of Liberal Arts and Sciences
- College of Health and Human Services

1 program certified

- Instructional Systems Technology, COED

QM Reviewers

- 9 New Certified Peer Reviewers
- 1 New QM Certified Master Reviewers
- 1 New QM Certified Program Reviewers

QM Facilitators

- 1 New QM Program Facilitators
- 1 New QM Certified IYOC F2F Workshop Facilitators



QM WORKSHOPS

167 registrations total for:

- APPQMR - Applying the QM Rubric
- IYOC - Improving Your Online Course
- PRC - Peer Reviewer Certification
- DYOC - Design Your Online Course
- DYBC - Design Your Blended Course
- MRC - Master Reviewer Certification

KEY PROGRAMS



New Faculty Academy

- Year-long learning community
- 15 faculty from 4 colleges

Essentials of Teaching and Learning Certificate

- 10 hours of workshops and observation
- 8 faculty from 4 colleges

QM Improving Your Online Course

- 64 faculty

QM Teaching Online Certificate

- 17 faculty

Course Development

36 Distance Ed Courses Developed

College of Education: 5
College of Engineering: 1
College of Health and Human Services: 20
College of Liberal Arts and Sciences: 10



Scholarship of Teaching and Learning Grants



- \$120,250 awarded
- 12 grant projects, 17 authors
- 4 colleges and the library

JUST-IN-TIME SUPPORT



Workshops and Webinars

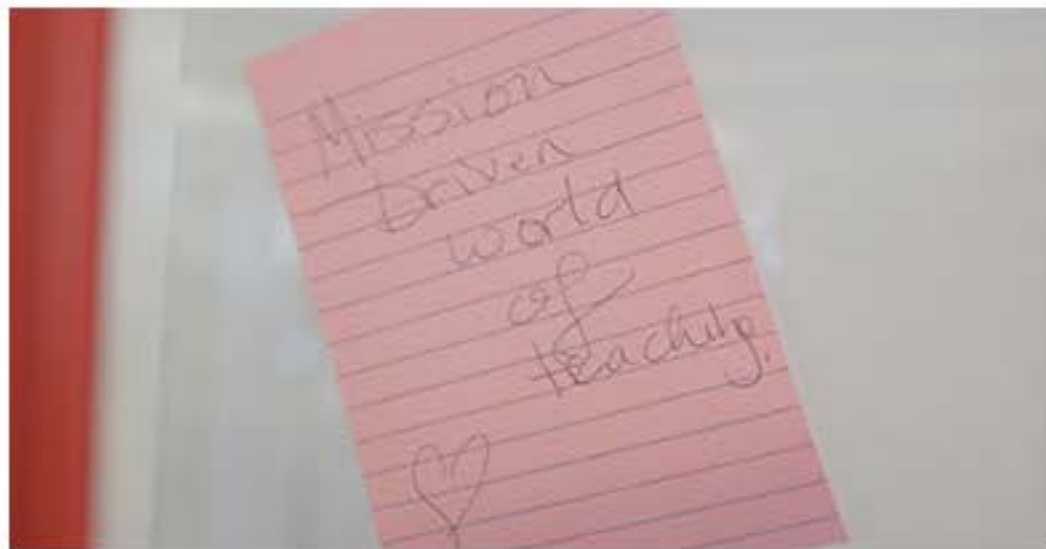
- 352 workshops and webinars
- 2,331 registered participants

One-on-One Consultations

- 261 Tier 3 Consultations

Poll Everywhere - new

- Presenters (Faculty, TA, GA, Faculty, Staff) using Poll Everywhere: 548
- Total Number of Polls: 22,227
- Total Number of Responses: 1,920,306
- Number of participants (students): 14,650



Notable New Online Workshops



- Canvas Essentials
- Introduction to Backward Design and Student Learning Outcomes
- QM Teaching Online Certificate

SPECIAL EVENTS

Digital Learning Forum on Adaptive & Personalized Learning Jan. 22, 2018



Vendor Fair



Keynote Speaker

Karen Vignare, Executive Director
for the Personalized Learning Consortium at APLU

*"Reaching Every Student Through
Adaptive Learning"*

Additional Special Events

- Annual Quality Matters Recognition Ceremony, April 27, 2018; 24 registrants
- Active Learning Expo, May 2, 2018, 63 participants
- Summer Mini-Institute on Active Learning in STEM, May 16, 2018
- Summer Video Bootcamp, 20 participants
- Summer Canvas for Adjuncts, 40 participants
- Summer Improving Your Online Course: 60 participants
- Summer Teaching Online Certificate: 17 participants



CTL Goals 1, 2, 4, 5

MAJOR INITIATIVES

Over the next year, we will continue to develop our key programs to reach more faculty. We will also continue to cultivate dynamic partnerships and to support major university initiatives.



Active Teaching & Learning

The Active Learning Academy will expand, provide pathways for new and experienced faculty, and write a book on Active Teaching at UNC Charlotte.



Quality Matters

We will continue our excellent DE course development program and expand QM training opportunities for the entire campus.



Scholarship of Teaching & Learning

We will continue to shepherd a strong SoTL program and work with campus partners to extend its reach.



Adaptive Learning

We will provide guidance and support as the university rapidly grows its Adaptive Learning footprint.

GET IN TOUCH WITH US



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