PROGRAM

1:00 - 1:05 PM  WELCOME

1:05 - 2:30 PM  KEYNOTE SPEAKER
Dr. Laura Pipe
Director of the Teaching Innovations Office,
University of North Carolina at Greensboro

You’re Coming in Hot:
Active Learning Strategies for the Inclusive Classroom

2:30 - 2:35 PM  RECOGNITIONS

- Excellence in Active Learning Leadership Award
- Emerging Active Learning Leader Award

2:35 - 3:00 PM  REFRESHMENTS & NETWORKING

3:00 - 4:00 PM  ALA TEAMS EXPO PRESENTATIONS

Special thanks to our event sponsors:
Center for Teaching and Learning (CTL)
Audiovisual Integration and Support for Learning (AISLE)
2018 - 2019 ACTIVE LEARNING ACADEMY TEAMS

Team Erik: Erik Byker, Deborah Beete, Cynthia Hancock, Sarah Pollock

Team Tuan: Tuan Cao, Amy Colombo, Dong Dai, Tonya Farrow-Chestnut, Noha Ghali, Meaghan Rand

Team Mandy: Mandy Couch, Lee-Ann Kenney, Jeffrey McAdams, Miguel Pando, Jon Pope, Erika Weber

Team Natalie & Sara: Natalie Ornat, Sara Juengst

Team Harini: Harini Ramaprasad, Courtney Green, Kim Looby, Brett Strahm, Gabriel Zenarosa

Team Equipo Involucrados (Team Involved): Donna Sacco, Amanda Carter, Felicia Harris, Joshua Miller, Revecca Robertson, Paloma Fernandez Sanchez

Team Elizabeth: Elizabeth Delmelle, Debarati Basu, Natasha Randle

Team Natalie & Sara: Natalie Ornat, Sara Juengst

The Role of Peer Mentors, Teaching Assistants or Preceptors in an Active Learning Class

Todos Involucrados

Utilizing Active Learning to Foster Critical Thinking and Autonomy

From Chaos to Cohesion? Adventures and Progressions in Flipped Classrooms

Active Learning for Larger Classes

Features Fit for Flipping

Adriana’s Team: Adriana Medina, Maria Delgadillo Latorre, Nadia Najjar, Victoria Rankin, Jamie Strickland, Suzzane Thomas

Automatic Detection of Emotions in Light Weight Team Environment: A Deeper Look into Pedagogical Innovation Assessment

Angelina Tzacheva

CLIMATE CHANGE ISN'T COOL!

Active Learning Musketeers: Monika Sawhney, Deanna Burleson, Navid Goudarzi, Bruce Long, Zahra Bahrani-Mostafavi, Samantha Furr-Rogers, David Sperry