Second Annual Digital Learning Forum
UNC Charlotte
February 8, 2019

Tips for Facilitating the Breakout Session

Breakout Session Purpose
This 45-minute small group session allows for a more general discussion of concepts and issues presented during the faculty poster and vendor presentations during the lunch hour.

Format
45-minute session where faculty and vendor, if available, will facilitate a discussion and Q&A generated from the poster and vendor demonstrations. Faculty can share in more detail their experience with adaptive and personalized learning. Vendors can share in more detail the research and best practices of their platform. Breakout session facilitators may wish to have a brief formal presentation using PowerPoint or other media. You may wish, for example, to divide your time with 15 minutes each for faculty and vendor brief presentation, followed by 15 minutes for Q&A. Facilitators should plan to allow ample time for Q&A.

Location
Breakout session will occur in a classroom of the UNC Charlotte City Center Building
- **You will be provided**: Standard instructor **smart podium** with computer, internet connection, projector, speakers.
- **You should bring**: Any PowerPoint or other files and handouts you will use during your presentation.

Possible Questions to Address
- Why you choose to use Adaptive or Personalized Learning tools.
- The process you have used to implement these tools in your class, including partnerships with vendors and other supporting units on your campus.
- Impact on you and your students (e.g., comparing traditional lecture methodology to Adaptive Learning methodology)
- Sample Adaptive Learning assignments done in your classroom (and archives such as pictures or student work, etc.).

Questions?
Contact the CTL ([ctl@uncc.edu](mailto:ctl@uncc.edu)) if you have additional questions about preparing for the Breakout Session.