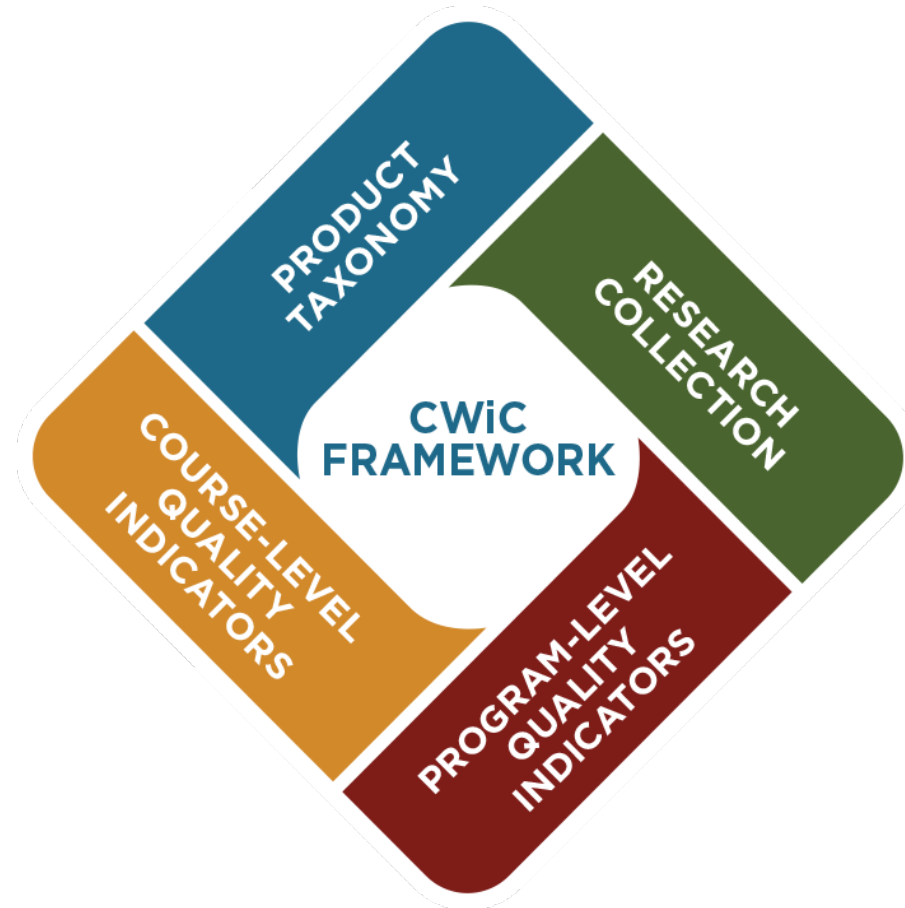
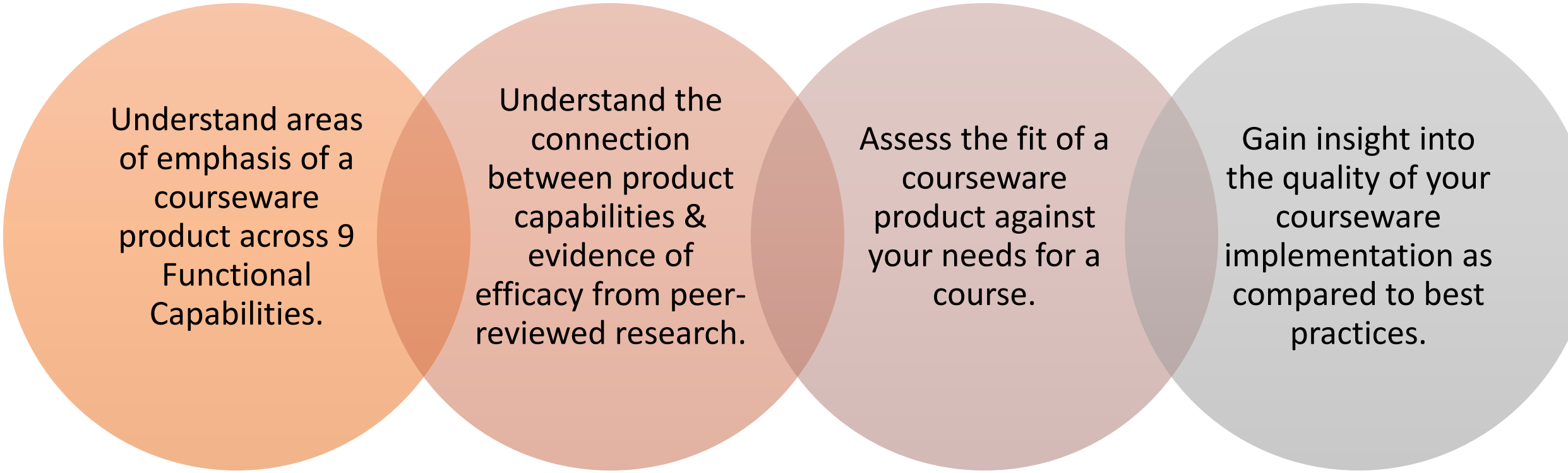


# CourseWare in Context (CWic)



## Streamlining Technology Decisions

# Goals of the CWiC Framework



Understand areas of emphasis of a courseware product across 9 Functional Capabilities.

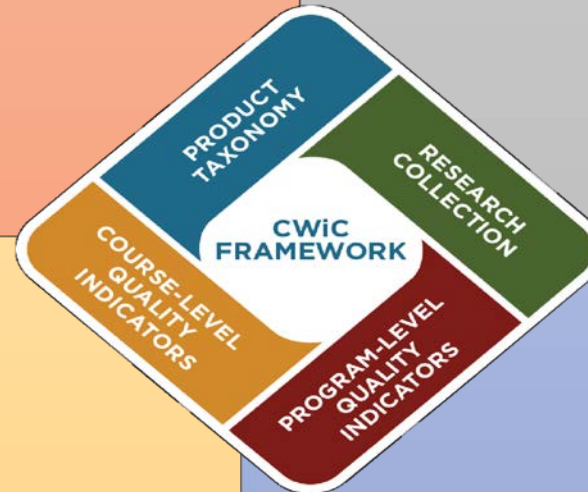
Understand the connection between product capabilities & evidence of efficacy from peer-reviewed research.

Assess the fit of a courseware product against your needs for a course.

Gain insight into the quality of your courseware implementation as compared to best practices.

Collection of courseware product capabilities and attributes • Designed to increase to support differentiation among different solutions • Includes teaching and learning capabilities in addition to procurement and delivery considerations.

List of published research tagged to selected product capabilities identified in the Taxonomy • Establishes connections between courseware capabilities and efficacy research.



Includes course-level indicators from indicators in the OLC Scorecards • Designed to assess practices & policies that impact effective courseware implementation

Includes institution-specific indicators from OLC Scorecards • Designed to assess practices & policies that impact effective courseware implementation at the institution

# Getting Started with CWiC

## FUNCTIONAL CAPABILITIES

### DEPTH OF INTERACTION

The presence of variety and higher-order learning skills in instruction

### MEASUREMENT & STRUCTURE

The presence of academic structures and the capacity to assess learning in relation to them

### SCAFFOLDING

Support structures to help learners achieve and grow beyond their current proficiencies

### ADAPTIVITY

The adjustment of presentations of content in relation to knowledge of learners

### FEEDBACK

The deployment of reports, notifications, or visualizations to learners or educators

### LEARNER AUTONOMY

The ability for learners to impact or augment instruction based on their choices

### COLLABORATION

Collaboration is a requirement or opportunity for learners to engage with other people in the context of learning: peers, mentors, or educators

### CUSTOMIZATION CONFIGURATION

The ability for educators or course designers to alter learning or assessment content

### USABILITY

Features of software and user-centered design that support sustained engagement

## PROCUREMENT CAPABILITIES

ACCESSIBILITY

BROWSER / OS COMPATIBILITY

INTEROPERABILITY

PRIVACY & SECURITY

SCALABILITY

## DELIVERY PLATFORM CAPABILITIES

CONTENT MANAGEMENT

COURSE ADMINISTRATION

REPORTING