GROUPING: Very little grouping evident. Students occasionally discuss items in ad hoc groups dependent on seating.

SEATING: Students remain in assigned or chosen seating.

Work Products: Note taking & homework

Sage on the Stage

ASSESSMENT: Traditional High Stakes Assessment

DIALOGUE: Students Listen to Lecture

Traditional Lecture

Richter Active Learning Continuum

Grouping Over Projects or more than one group. Multiple grouping both ad hoc and over time

Instructor assigns problem to the group, which are addressed over two or more class periods.

Instructor assigns problem to the group, corrects errors in thinking during class.

Instructor assigns project(s) to the group, which are addressed over two or more class periods.

Ad Hoc Grouping Support: In & Out of class responsibility, resources provided by instructor.

Team-Based Grouping. Group functions as a team over time and multiple projects

High Stakes assessment, Low Stakes Assessment, Group Assessment

Self and Peer Assessment

Multiple Assessment Modalities; Project Assessment, Peer assessment.

Instructor assigns project to the group, which are addressed over two or more class periods.

Students engage in live discussion. Students assigned and graded in online discussions.

Students engage in Group Discussion, online as well as in Classroom

Active Learning: Full Implementation

Seamless mix of grouping and individual efforts

Students have freedom of movement to sit with group

Semester-long Project Assessment (Peer and Instructor Component)

Guide on the Side

Multiple self and peer assessment techniques

Students initiate online and live discussions