INFORMATION LITERACY:
SUGGESTED READING FOR HIGHER EDUCATORS

Radomski, Natalie (1999). Implementing Information Literacy: Themes
Issues and Future Direction, Support Centre for Effective Learning and
Teaching and Information Services Branch, University of Ballarat, Ballarat,
Australia.

Reports a substantial and significant project targeted at curriculum integration of
information literacy across Ballarat University. In his Foreword to the book
Professor Phil Candy writes "This publication is the result of a year long project,
originally funded through a grant from the former Committee for Quality Assurance
in Higher Education. It demonstrates the University's commitment to information
literacy as a major organising feature of its academic work and its commitment to
the community."

Spitzer, Kathleen et al. (1998). Information Literacy: Essential Skills for the
Information Age, ERIC Clearning house on Information & Technology,
Syracuse, New York. Patricia Breivik describes this monograph as the definitive
publication on information literacy to date. Attempts a comprehensive review of the
literature, particularly that emanating from the United States. Extensive examples of
information literacy education in practice. Covers schools and higher education and
the workplace.

Breivik, Patricia Senn (1998). Student Learning in the Information Age,
American Council on Education, Higher Education Series, ORYX Press. This
volume examines the nature of information literacy, its relationship with resource-
based learning, and strategies for bringing information literacy into higher education
curriculum. It serves as a general overview to newcomers to the field, as a manual
for educators wishing to implement IL programs, and as an advocacy tool for
university administrators and lecturers alike. Essential Reading.

Proceedings of the 3rd National Australian Information Literacy Conference,
Canberra, 8-9 Dec 1997, Adelaide, University of South Australia Library.
This volume focuses on information literacy in the workplace, bringing together
papers describing research and educational initiatives in a number of countries
including South Africa, New Zealand, United States and Singapore.

Bruce, Christine (1997). The Seven Faces of Information Literacy, Adelaide,
AUSLIB Press. This publication reproduces my doctoral thesis 'Information Literacy:
a phenomenography. It examines the varying experience of information literacy
amongst higher educators. Seven 'faces of information literacy' are described and a
relational approach to information literacy and information literacy education is
proposed. The monograph is available from the publisher AUSLIB Press :
auslib@mail.camtech.net.au

Candy, Phil; Crebert, Gay, and O'Leary, Jane (1994). Developing Lifelong
Learners Through Undergraduate Education, Higher Education Council,
Australian Vice Chancellors' Committee, AGPS, Canberra. A most important
volume for higher educators interested in the role of information literacy in teaching and learning.

Farmer, D.W. and Mech, T.F. (eds) (1992). Information Literacy: Developing Students as Independent Learners, Series; New Direction for Higher Education, Jossey-Bass, San Francisco, pp. 5-14. This is an excellent title examining developments in information literacy in higher education, primarily in the United States. Chapters deal with accreditation of courses, influencing campus culture, barriers to information literacy and how to deal with them. See particularly:


Booker, Di (ed.) (1995). The Learning Link: Information Literacy in Practice, Auslib Press, Adelaide. The first of what will hopefully be a multi-volume set of titles examining the application of the concept of information literacy in different Australian settings. There are a number of contributions from higher educators in sections headed `General issues', `Policy and Promotion', `Information Literacy Programs', and `Staff Development'. Of special interest is an article by Richard Owen looking at the influence of information literacy amongst a group of people wanting to stop the building of the Hindmarsh Bridge.


Much of the writing on information literacy is presently in the literature of library and information science. A search on information literacy or information skills in your favourite indexing service. eg. Engineering index, CINAHL is sure to reveal current contributions in your discipline. There are also many World Wide Web sites which are being set up by libraries to teach the use of a range of information sources.

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